

SYMPOSIUM

METHODS AND APPROACHES FOR INVESTIGATING CROSS-LINGUISTIC INFLUENCE IN THE FOREIGN LANGUAGE ACQUISITION OF GRAMMATICAL STRUCTURES

14 & 15 FEBRUARY 2019

VRIJE UNIVERSITEIT BRUSSEL, CAMPUS ETTERBEEK, ROOM D.2.15

Contact: Tatiana Pieters (Tatiana.Pieters@vub.be)
Free attendance

PROGRAMME (two half-day sessions)

THURSDAY, FEBRUARY 14

13:30 – 14:00 : Welcome and Introduction

Session 1 : 14:00 – 17:00

Jessica Diebowski: 14:00 – 14:30
(University of Wuppertal): The role of L2 learners' L1 in the acquisition of grammatical gender: evidence from German and English learners of L2 Spanish

Anja Binanzer : 14:30 – 15:00
(University of Erfurt): Conceptual transfer in the L2 acquisition of German Gender

15:00 – 15:30: Coffee Break

Sanne Berends : 15:30 – 16:00
(University of Amsterdam): Cross-linguistic influence in bilingual children: the influence of English on the production of Dutch quantitative ER constructions

16:00 – 17:00 : Discussion session

FRIDAY, FEBRUARY 15

Session 2 : 09:00 – 13:30

Hugues Lacroix : 09:00 – 09:30
(University de Montreal- University Bordeaux-Montaigne): Assignation du genre en espagnol L3 : comment l'acquisition et l'usage des L1/L2 modèlent-ils le lexique multilingue ?

Yilun Li : 09:30 – 10:00
(University of Paris 3 : Sorbonne Nouvelle): Étudier l'apprentissage de la morphologie écrite du genre chez les étudiants chinois du français L2

Tatiana Pieters : 10:00 – 10:30
(Vrije Universiteit Brussel): Influence de la L1 dans l'acquisition du genre grammatical en français langue seconde : l'assignation et l'accord

10:30 – 12:15 : Discussion session + Coffee break

KEYNOTE SPEECH: 12:15-13:15

Dalila Ayoun (University of Arizona)
The L2 acquisition of French gender and agreement: a longitudinal study



DOCTORAL SCHOOL
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CENTRE FOR
LINGUISTICS
RESEARCH GROUP

KEYNOTE

FRIDAY, FEBRUARY 15

12:15 – 13:15

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ROOM D.2.15

DALILA AYOOUN

University of Arizona

The L2 acquisition of French gender and agreement: a longitudinal study

Dalila Ayoun is Professor of French Linguistics and Second Language Acquisition and Teaching in the Department of French & Italian at the University of Arizona. Her research interests lie in the second language acquisition of morpho-syntax (tense-aspect-mood/modality, grammatical gender), theoretical and applied French linguistics from a generative/minimalist perspective. Her most recent publications include two edited volumes and a monograph:

- Ayoun, D., Celle, L. & Lansari (Eds) (2018). *Tense, Aspect, Modality and Evidentiality. Crosslinguistic Perspectives*. Amsterdam: John Benjamins.
- Ayoun, D. (Ed) (2015). *The Acquisition of the Present*. Amsterdam: John Benjamins.
- Ayoun, D. (Ed) (2013). *The Second Language Acquisition of French Tense, Aspect and Mood and Modality*. Amsterdam: John Benjamins.

She serves as a handling editor for the *Journal of French Language Studies*. <http://u.arizona.edu/~ayoun/>



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